



## Local District Title I Study Group

# WELCOME AND UPDATE FROM THE LOCAL DISTRICT PARENT AND COMMUNITY ENGAGEMENT (PACE) TEAM



## **OBJECTIVES**

- ➤ Welcome and Update from the Local District Parent and Community Engagement (PACE) Team
- ➤ Meeting Norms
- ➤ Overview of the 2019-2020 Local District Title I Study Group "At a Glance"
- ► History of the Elementary and Secondary Education Act
- ➤ What is Title I
- Local Education Action Plan/LCAP Federal Addendum
  - ➤ Update and Overview LCAP Federal Addendum's "Parent and Family Engagement Section"
  - >Update and Overview LAUSD Title I Parent and Family Engagement Policy
  - ➤ Title I Glossary

## **MEETING NORMS**



- We will keep **students** as a priority.
- We will <u>listen</u> attentively and not <u>interrupt</u> each other.
- We will speak **respectfully** and briefly.
- We will stay **focused** on the meeting topics.
- We believe that we can agree to disagree.
- We <u>believe</u> that there might be more than one solution to a problem.

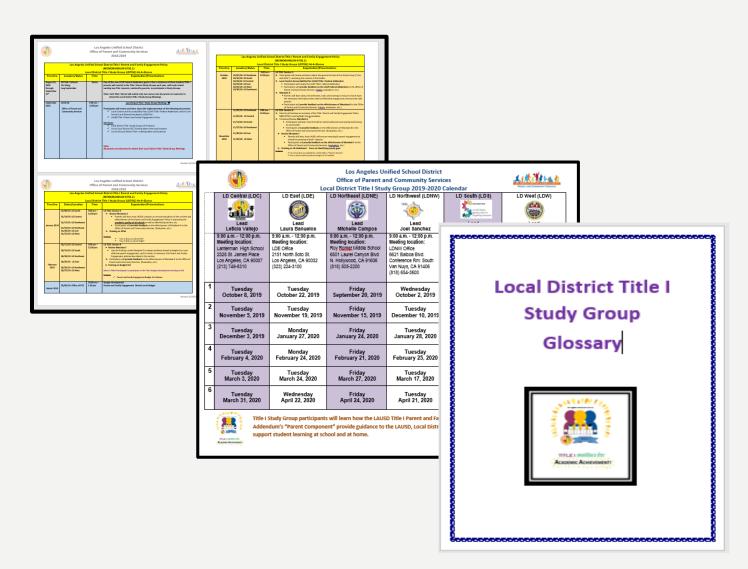
## PACKET LEARNING TOOLS



- Title I Glossary
- 2019-2020 Local District Title I Study Group Calendar
- 2019-2020 Study Group at a Glance
- Session I Power-Point
- Local Control Accountability Plan (LCAP)
   Federal Addendum Title I Parent Component
  - Collaboration
  - Communication
  - Capacity Building
- Los Angeles Unified School District (LAUSD)
   Parent and Family Engagement Policy

# LOOKING AHEAD TO 2019-2020 LOCAL DISTRICT TITLE I STUDY GROUPS



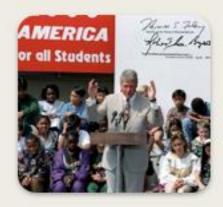




# HISTORY OF THE ELEMENTARY AND SECONDARY EDUCATION ACT















1965

Elementary and Secondary Education Act (ESEA) 1994

Improving America's Schools Act (IASA) 2001

No Child Left Behind Act (NCLB) 2015

Every
Student
Succeeds
Act (ESSA)

# LEA PLAN AND DISTRICT/SCHOOL PARENT AND FAMILY ENGAGEMENT



- Districts in collaboration with parents and other stakeholder groups, write the Local Control and Accountability Plan (LCAP) in addition to the LCAP Federal Addendum and the District Title I Parent and Family Engagement Policy.
- Schools, in collaboration with parents and other stakeholder groups, write the School Plan for Student Achievement (SPSA) and School Title I Parent and Family Engagement Policy.

## WHAT IS THE GOAL OF TITLE IP

Title I provides **extra** instructional services and activities to support students identified as failing, or at risk of failing, the state's challenging performance standards in mathematics, reading, and writing.





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## TEAMWORK

coming together is a beginning keeping together is progress working together is success

- Henry Ford

## TITLE I SURVEY



Los Angeles Unified School District Office of Parent and Community Services		
TITLE I - NEEDS ASSESMENT QUESTIONNAIRE		
1. What is Tittle I		
What is the Every Student Succeeds Act (ESSA)?		
What is the Local Educational Agency plan?		
Are you aware of the LAUSD Title I Parent and Family Engagement Policy?     Hose did you receive it or what does it contain?		
5. Does your school have Parent and Family Engagement Policy?		NO
<ol> <li>Do you know if your school has a School – Parent compact is?</li> </ol>	YES	NO
7. Did you school had a Title I Annual Meeting?	YES	NO
I. Have you attended any workshops at your school?	YES	NO
<ol> <li>Do you know how to access and use resources through the LAUSD website?</li> </ol>	YES	NO
How might the wabalty be improved?		
10. What topks was proported?		
11. What other comments do you have		
12. Would you like to <u>ba друдурад</u> about learning opportunities? Name:	YES	NO
Phone [mail		

## THE LCAP FEDERAL ADDENDUM AND LAUSD TITLE I PARENT AND FAMILY ENGAGEMENT POLICY



#### LCAP Federal Addendum

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template

LEA name:

Los Angeles Unified School District

CDS code:

1964733

Link to the LCAP:

[Provide link.]

For which ESSA programs will your LEA apply?

choose from:

TITLE I, PART A

Improving Basic Programs Operated by State and Local Educational Agencies

TITLE L PART D

Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk

TITLE II, PART A
Supporting Effective Instruction

TITLE III. PART A

Language Instruction for English Learners and Immigrant Students

TITLE IV, PART A

Student Support and Academic Enrichment Grants

> (NOTE: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)

Title I, Part A / Title I, Part D / Title II, Part A / Title III, Part A / Title IV, Part A

In the following pages, ONLY complete the sections for the corresponding programs

Formerly known as the Local Educational Agency (LEA) Plan



#### **Policy**

LOS ANGELES UNIFIED SCHOOL DISTRICT Inter-Office Correspondence 1017

Office of Parent and Community Services

INFORMATIVE DATE: May 25, 2018

TO: Members, Board of Education Austin Beutner, Superintendent

FROM: Rosalinda Lugo, Ed.D., Administrator
Office of Parent and Community Services

SUBJECT: NEW LAUSD TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

This informative provides information regarding the development of the new Los Angeles Unified School District (LAUSD) Title I Parent and Family Engagement Policy(see Attachment A). The process tued to create and zwive whe Policy is outlined.

#### Back ground

For the last four years, the Office of Parent and Community Services, in partnership with the Local District Parent and Community Engagement Units, has been meeting with approximately 20 to 30 parent leaders in each Local District to evaluate the content and effectiveness of the LAUSD Title I Parent and Family Engagement Policy approved by the LAUSD Board of Education in December of 2012. Local District Title I Parent Study Groups convened six stimes amuslly, for approximately three hours each time, to study various mandates of the Policy. Parents learned about the District's support for family engagement and determined whether the District ent the parent engagement mandates required under Title I.

With the passing of the Every Student Succeeds Act (ESSA) by the federal government in 2015, each District is required to develop a Title I Parent and Family Engagement Policy to address six specific mandates as listed in Section 1116 of Täle I. In April of 2017, a focus group of 30 parents from the Täle I Parent Study Groups met over two days, (see Attachment B) totaling eight hours, to review the new mandates and develon a draft of the new Policy.

In August 2017, members of the three District level committees were given the opportunity to provide input into the draft. In November of 2017, after the Parent Advisory Committee (PAC), the District English Learner Advisory Committee (DELAC) and the Community Advisory Committee (CAC) were formed, the members of these committees were invited to study the draft Policy and provide input via paper, in person and online. In addition, the members of the three District level committees spent 15 hours over four meetings within four months studying the policy, providing feedback and reviewing the integration of their feedback into the draft. A consensus activity allowed for members to learn more about which input would be integrated and why specific input would not be included.

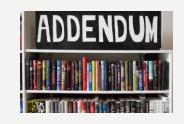
The revised District Title I Parent and Family Engagement Policy will be submitted to the Board of Education for approval on June 12, 2018.

New Tool

Local District Title I Study Group Glossary



## TITLE I LCAP FEDERAL ADDENDUM



The LCAP Federal Addendum outlines the strategies that LAUSD will use to improve student academic achievement and how it will meet its goals. It is divided in nine (9) sections. They are listed below:

- I. Title I: Educator Equity
- 2. Title I: Parent and Family Engagement
- 3. Title I: Schoolwide Programs,
  Targeted Assistance Programs and
  Distribution of Funds
- 4. Title I: Programs for Neglected or Delinquent Children

- 5. Title I: Homeless Children and Youth Services.
- **6.** Title I: Student Transitions
- 7. Title II: Staff Professional Growth and Improvement
- 8. Title III: English Learners
- 9. Title IV: Part A

In June of 2019, the State of California requested that more detail be added to the different areas of the Addendum. In the parent section, it requested LAUSD outline specific support for parents and family members with disabilities, homeless and foster families, migratory families and families with limited English proficiency.

# LCAP FEDERAL ADDENDUM-TITLE I: PARENT AND FAMILY ENGAGEMENT SECTION

- Parent and Family Engagement ESSA SECTIONS 1112(b)(3) and 1112(b)(7)
- I. Describe how the Local Educational Agency (LEA) will carry out its responsibility under Section IIII(d).
- 2. Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

# LCAP FEDERAL ADDENDUM-TITLE 1: PARENT AND FAMILY ENGAGEMENT SECTION



The Title I Parent and Family Engagement Section addresses the provisions under the Every Student Succeeds Act (ESSA) and supports the District's goal of obtaining 100% Graduation for all students. The following titles describe the strategies and expectations:



The first strategy is <u>Collaboration</u>, which states how LAUSD will involve and collaborate with parents as leaders, encouraging them to participate in various forms of governance both in schools and in the District.



The second strategy is <u>Communication</u>, which states how LAUSD will establish multiple modes of communication between families and school and District staff to address families' diverse needs and interests.



A third strategy is <u>Capacity Building</u>, which states how LAUSD will build the capacity of both parents and school and District staff to partner with one another to support student academic achievement.

#### FIRST STRATEGY: COLLABORATION



The first strategy will involve <u>collaborating with parents as</u> <u>leaders</u>, encouraging them to participate in various forms of governance both in schools and in the District.

#### Whose Responsibility?

We are taking a 5
minute quick dive
into the LCAP
Federal Addendum;
Title I – Parent and
Family Engagement
subsection:
Collaboration.



#### Step I:

Please highlight the areas that LAUSD is responsible for.

#### Step 2:

Share the areas of responsibilities with your table.



#### Step I:

Please <u>underline</u> the areas that Local District is responsible for.

#### Step 2:

Share the areas of responsibilities with your table.



#### Step I:

Please star  $\uparrow \uparrow$  the areas the school is responsible for.

#### Step 2:

Share the areas of responsibilities with your table.

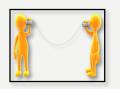
#### FIRST STRATEGY: COLLABORATION



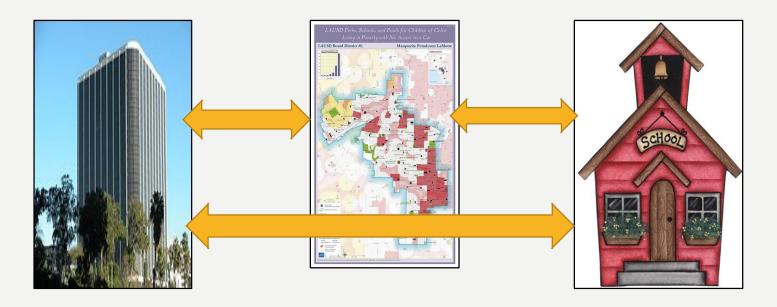


\* At the Local Districts, Title I parents will be selected by Title I parents from each school to participate in Title I Parent Study Groups, which will meet monthly to review the content and effectiveness of the Local Educational Agency's Title I Parent and Family Engagement Policy annually. Also, the Title I Parent Study Groups will provide input into the Local Educational Agency Plan, now known as the Local Control and Accountability Plan Federal Addendum, while reviewing the coordination of the District's programs that have family engagement components and other Title I topics.

#### **SECOND STRATEGY: COMMUNICATION**



Under <u>Communication</u>, do you believe that the responsibility belongs to all three entities, School District, Local District and School Site or for one entity in particular?



#### **SECOND STRATEGY: COMMUNICATION**



A second strategy will involve establishing multiple modes of <u>communication</u> between the District, families and schools to address families' diverse needs and interests. Special attention is provided to support parents and family members with disabilities, homeless and foster families, migratory families and families with limited English proficiency.

We are taking a 5
minute quick dive into
the LCAP Federal
Addendum; Title I —
Parent and Family
Engagement
subsection:
Communication.



#### Step I:

Please highlight the areas that LAUSD is responsible for.

#### Step 2:

Share the areas of responsibilities with your table.



#### Step I:

Please <u>underline</u> the areas that Local District is responsible for.

#### Step 2:

Share the areas of responsibilities with your table.



#### Step I:

Please star the areas the school is responsible for.

#### Step 2:

Share the areas of responsibilities with your table.

#### THIRD STRATEGY: CAPACITY BUILDING



A third strategy will involve **building the capacity** of both parents and school and District staff to partner with one another.

We are taking a 5
minute quick dive into
the LCAP Federal
Addendum; Title I —
Parent and Family
Engagement
subsection:
Capacity Building.



Step I:

Please highlight the areas that LAUSD is responsible for.

#### Step 2:

Share the areas of responsibilities with your table.



Step I:

Please <u>underline</u> the areas that Local District is responsible for.

#### Step 2:

Share the areas of responsibilities with your table.



Step I:

Please star  $\uparrow \uparrow$  the areas the school is responsible for.

#### Step 2:

Share the areas of responsibilities with your table.

## **CAPACITY BUILDING**

These are some example of training sessions that took place at the Office of Parent and Community Services.

Partnering with District Staff to improve Student Achievement



Budget Training



Learning 21<sup>st</sup>
Century Math
strategies



Working toward 100% Attendance



Every Local District and school is unique in the type of capacity-building activities it offers its families.





## LAUSD Title I Parent and Family Engagement Policy



#### **Policy**

#### LOS ANGELES UNIFIED SCHOOL DISTRICT

1017

Inter-Office Correspondence Office of Parent and Community Services

DATE: May 25, 2018

O: Members, Board of Education Austin Beutner, Superintendent

Rosalinda Lugo, Ed.D., Administrator

Office of Parent and Community Services

#### SUBJECT: NEW LAUSD TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

This informative provides information regarding the development of the new Los Angeles Unified School District (LAUSD) Title 1 Parent and Family Engagement Policy (see Attachment A). The process used to create and review the Policy is outlined.

#### Back ground

For the last four years, the Office of Parent and Community Services, in partnership with the Local District Parent and Community Engagement Units, has been meeting with approximately 20 to 30 parent leaders in each Local District to evaluate the content and effectiveness of the LAUSD Title I Parent and Family Engagement Policy approved by the LAUSD Board of Education in December of 2012. Local District Title I Parent Study Groups convened six times annually, for approximately three hours each time, to study various mandates of the Policy. Parents learned about the District's support for family engagement and determined whether the District met the parent engagement mandates required under Title I.

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The revised District Title I Parent and Family Enga gement Policy will be submitted to the Board of Education for approval on June 12, 2018.

# LAUSD TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

The LAUSD Title I Parent and Family Engagement Policy consists of **six mandates** that delineate **what** the Los Angeles Unified School District **will do** to involve parents at both the District and school levels as identified in the Every Student Succeeds Act (ESSA), Section 1116, established in 2015.

#### Six Mandates Found in the Title I Parent and Family Engagement Policy

**Mandate A:** Involve parents and family members in jointly developing the **local educational agency plan** under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

2

Mandate B: Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

3

Mandate C: Coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs.

4

**Mandate D:** Conduct, with the meaningful involvement of parents and family members, an **annual evaluation** of the content and effectiveness of the parent and family engagement policy in improving the academic quality of <u>all schools</u> served under this part, including identifying—

- (i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- (ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- (iii) strategies to support successful school and family interactions.

5

**Mandate E:** Use the findings under Mandate D to design evidence-based strategies for **more effective** parent engagement, and to revise, if necessary, the Parent and Family Engagement policies described in this section.

6

**Mandate F:** Involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of **developing**, **revising**, **and reviewing** the parent and family engagement policy.

# LAUSD TITLE I PARENT AND FAMILY ENGAGEMENT POLICY AND LCAP FEDERAL ADDENDUM ACTIVITY



#### **Expert Groups**

**Step I** Each table has been assigned a Mandate under Section III6. Please take a few moments to review your mandate.

Step II Keeping your mandate in mind, please look for the similar ideas outlined in the LCAP Federal Addendum that relate to your Mandate.

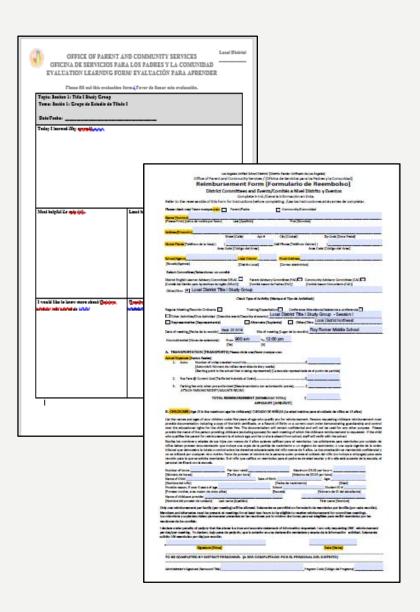
**Step III** Select a person from your table to share out to the rest of the groups your findings.

**Step IV** The rest of the groups will take notes as they listen attentively.

### **UPCOMING LEARNING OPPORTUNITIES**



## EVALUATION/REIMBURSEMENT



Thank you for engaging in this work!!!! In order to carry a positive action we must develop here a positive vision. Dalai Lama

## CONTACT INFORMATION

#### **Local District Northeast**

Parent and Community Engagement (PACE)

Administrator: Patrizia Puccio

Phone number: 818-252-5466

Email address: ppuccio@lausd.net





## Thank You!

PLEASE VISIT

<a href="https://achieve.lausd.net/pcss">https://achieve.lausd.net/pcss</a> FOR ADDITIONAL MATERIALS & RESOURCES TO ASSIST PARENTS.